

Institutional Effectiveness at Lincoln College of New England 2015-2016 Academic Year

The Goals of Institutional Effectiveness

- To evaluate quality and effectiveness of instruction delivered to the students.
- To assess all learning outcomes to make sure the college is providing high quality education to its students.
- To examine the college environment through surveys to identify the areas on campus that need to be improved to provide students with the best learning environment.

Assessment Process

Lincoln College of New England (LCNE) utilizes Canvas, its Learning Management System (LMS) for its assessment process. Our faculty can assess the learning outcomes for each student while grading assignments, tests, quizzes, term papers, etc. A report is exported into an Excel spreadsheet where the Director of Institutional Effectiveness analyzes the data by programs and the institution as a whole. Figure 1 provides an overview of the three stages of the assessment process.

Figure 1

Course Level Assessments	Every term	Completed electronically in Canvas every term. This includes an evaluation of institutional, program, and student learning outcomes. Note: Two program outcomes for each program are chosen to evaluate each academic year and are attached to course assignments. Institutional Learning Outcomes are also measured to determine the effectiveness related to the College mission statement and program outcomes.
Program and Department Level Assessment	Annually	Course assessment data and program outcomes are analyzed annually. Each program identifies the strengths and weakness of program and institutional outcome and implements changes to improve learning outcomes for the following academic year. Program highlights and course changes are discussed.
Institutional Program Review	Every 3 years	The review of academic programs is intended to improve the overall quality of existing instructional programs offered to LCNE students. Its purpose is to assist the faculty in conducting a self-study of their programs to assure that the educational programs are

		responsive to the needs of our students, as stated in the college's mission statement.
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Assessment Results

Institutional Learning Outcomes are assessed on a five point scale.
 Program Outcomes are assessed on a 100 point scale

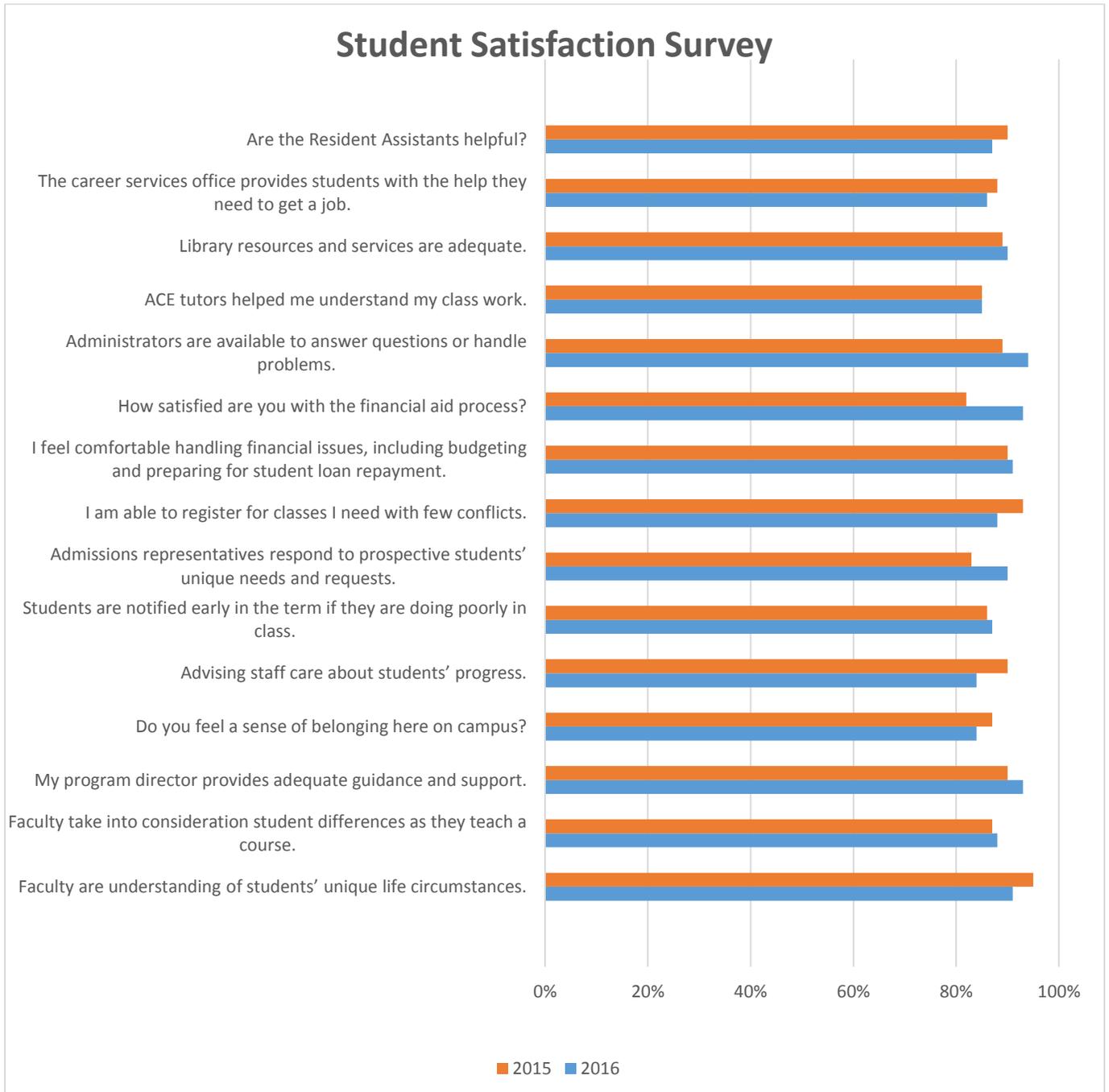
Program	Institutional Learning Outcomes	Program Outcomes
Business Management	3.8	81
Business Administration	3.9	83
Communication	3	*
Criminal Justice A.S.	3.4	82
Criminal Justice B.S.	3.7	85
Dental Hygiene A.S.	*	*
Health Information Technology	4.2	91
Human Services A.S.	4	86
Mortuary Science	3.1	72
Occupational Therapy Assistant	3.8	88
RN to BSN	3.9	87
General Education	3.6	86
Average	3.7 – At- Standard	84 – At-Standard

*Dental Hygiene had a reaccreditation visit in the spring of 2016. All assessment evidence can be found in the CODA self-study.

* Communication is going through a curriculum revision.

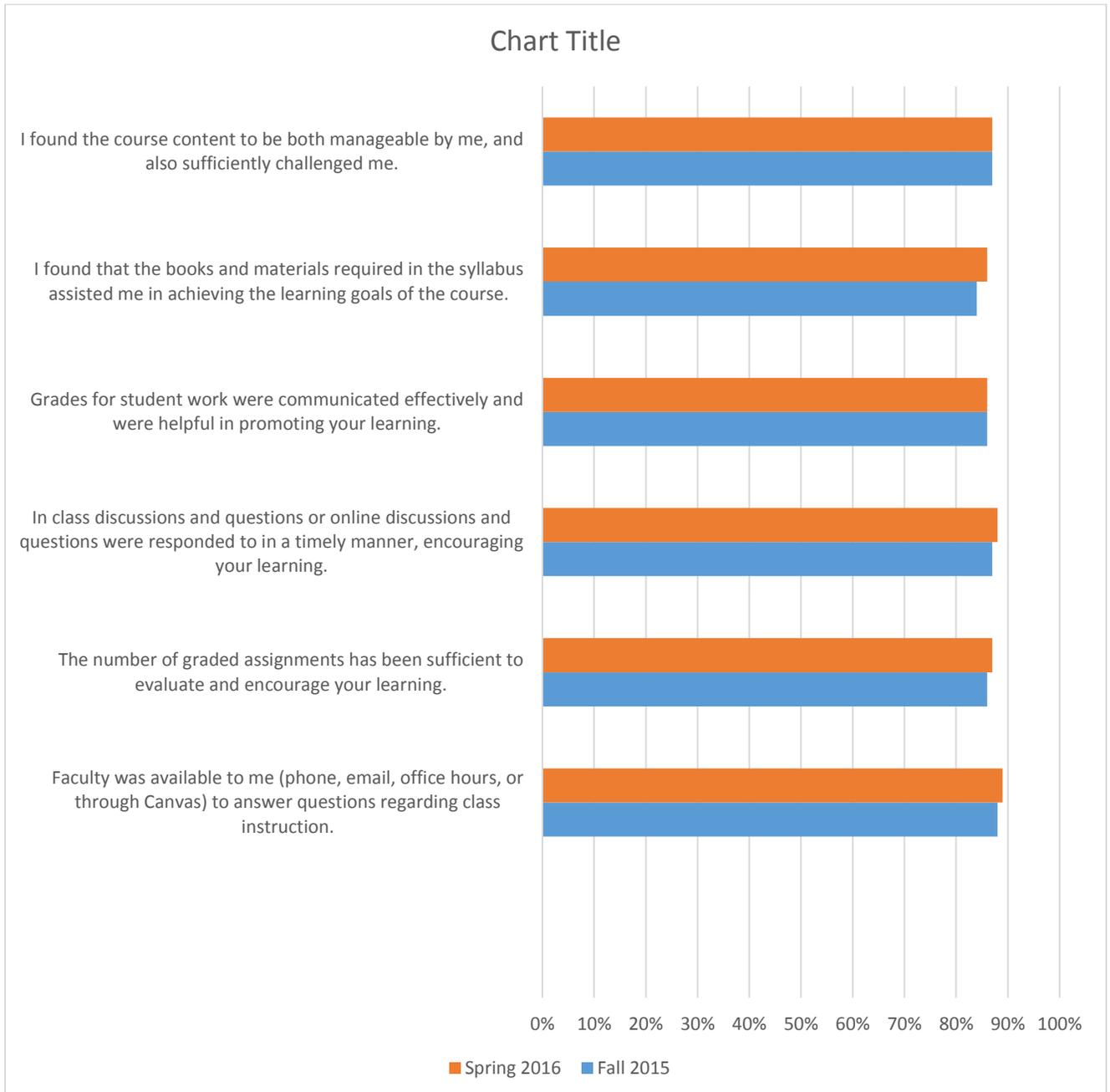
Survey Process

LCNE uses surveys as direct forms of assessments to provide programs with another tool to evaluate instruction. The Student Satisfaction Survey is given in April every year. This survey focuses on all College Departments and allows students the opportunity to share their opinions whether their educational experience has been positive.



End of Course Survey

The End of Course survey is given at the end of each term for each course. Students evaluate each of their courses and provide write comments that are a great benefit for faculty in improving their course instruction.



Integrated Postsecondary Education Data System (IPEDS)

<http://nces.ed.gov/collegenavigator/?q=Lincoln+College+of+New+England&s=CT&ct=3&ic=2&iid=128683>

This link will lead you to Lincoln College of New England education statistics. Data included: students demographics, tuition fees and expenses, financial aid, retention and graduation rates, and completion rates by program.

Accreditations and Approvals

Lincoln College of New England is accredited by the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges, Inc.

Accreditation of an institution of higher education by the Commission indicates that the College meets or exceeds the criteria for the assessment of institutional quality periodically applied through a peer review process. An accredited college or university is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the Commission is not partial but applies to the institution as a whole. As such, it is not a guarantee of every course or program offered, or the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend the institution.

Inquiries regarding the accreditation status by the Commission should be directed to the administrative staff of the College. Individuals may also contact: New England Association of Schools and College, Inc., 3 Burlington Woods Drive, Suite 100, Burlington, MA 01803, (855) 886-3272.

Lincoln College of New England is also accredited by the State of Connecticut Office of Higher Education. For additional information regarding the College's approval by the State of Connecticut, please visit <http://www.ctohe.org/HEWeb/CollegesList.asp>

The College is also approved to offer programs for the education and training through the following organizations:

- U.S. Department of Veterans Affairs for veterans and other beneficiaries
- Service Members Opportunities College (SOC)
- Connecticut Bureau of Rehabilitation Services
- United States Department of Justice (for enrollment of non-immigrant alien students)

Programmatic Accreditations

Dental Programs

The Associate of Science degree in dental hygiene is accredited by the Commission on Dental Accreditation and has been granted the status of “approval without reporting requirements.” The Commission on Dental Accreditation is a specialized accrediting body recognized by the United States Department of Education. The Commission may be contacted at: 211 East Chicago Avenue, Chicago, Illinois 60611, (312) 440-4653.

The dental chairside assistant certificate is accredited by the Commission on Dental Accreditation. The Commission on Dental Accreditation is a specialized accrediting body recognized by the United States Department of Education. The Commission may be contacted at: 211 East Chicago Avenue, Chicago, Illinois 60611, (312) 440-4653.

Health Information Technology Program

The health information technology program is accredited by the Commission of Accreditation for Health Informatics and Information Management Education (CAHIIM) in collaboration with the American Health Information Management Association (AHIMA), 233 N. Michigan Avenue, Suite 2150, Chicago, Illinois 60601, www.ahima.org.

Mortuary Science Program

The mortuary science degree program at Lincoln College of New England is accredited by the American Board of Funeral Service Education (ABFSE), 992 Mantua Pike, Suite 108, Woodbury Heights, NJ 08097 (816) 233-3747. Web: www.abfse.org.

Occupational Therapy Assistant Program

The occupational therapy assistant program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, Suite 200, Bethesda, MD, 20814-3449. ACOTE’s telephone number, c/o of AOTA, is (301) 652-AOTA, and its web address is www.acoteonline.org.

RN/BSN Program

The baccalaureate degree in nursing at Lincoln College of New England is accredited by the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530, Washington, DC 20036, 202-887-6791. www.aacn.nche.edu/ccne-accreditation.